



Yellow Branch Elementary

377 Dennis Riddle Dr, Rustburg, VA 24588

Campbell County Public Schools

Principal: Betsy Brown
(434) 821-1021

Superintendent: Dr. Robert Johnson
(434) 332-3458

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	71	77	81	73	82	77	YES
Mathematics	70	80	78	88	81	86	84	YES
History	70	76	81	88	79	86	80	YES
Science	70	79	84	89	83	92	84	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	72	45	44
KG - Kindergarten	94	95	76
01 - Grade 1	91	84	88
02 - Grade 2	90	91	83
03 - Grade 3	88	87	101
04 - Grade 4	87	86	86
05 - Grade 5	102	75	78
Total Students	624	563	556

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	69	100	0	78	100	0	82	100	0
	Division	72	100	0	79	100	0	78	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	74	100	0	78	100	0	83	99	1
	Division	75	100	0	81	100	0	81	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	65	100	0	78	100	0	80	100	0
	Division	69	100	0	76	100	0	76	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	48	100	0	76	100	0	79	100	0
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	92	100	0	87	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	67	100	0	60	100	0	76	100	0
	Division	57	100	0	63	100	0	64	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	-	-	-	-	-	-	<	<	<
	Division	59	100	0	71	100	0	76	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	70	100	0	81	100	0	84	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	67	100	0	73	100	0	63	100	0
	Division	74	100	0	79	100	0	76	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	40	100	0	45	100	0	53	97	3
	Division	28	100	0	38	100	0	35	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	58	100	0	68	100	0	73	99	1
	Division	61	100	0	69	100	0	70	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	63	100	0	56	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	0	65	100	0	72	99	1
	Division	57	100	0	67	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	67	100	0	60	100	0	76	100	0
	Division	57	100	0	63	100	0	64	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	-	-	-	-	-	-	<	<	<
	Division	59	100	0	71	100	0	76	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	78	100	0	85	100	0	85	100	0
	Division	74	99	1	79	100	0	79	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	77	100	0	85	100	0	85	100	0
	Division	77	100	0	82	100	0	83	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	79	100	0	85	100	0	86	100	0
	Division	71	99	1	76	100	0	76	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	68	100	0	59	100	0	56	100	0
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	89	100	0	94	100	0	94	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	63	100	0	68	100	0	76	100	0
	Division	62	99	1	69	100	0	66	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	-	-	-	<	<	<	<	<	<
	Division	69	98	2	73	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	80	100	0	87	100	0	87	100	0
	Division	77	100	0	81	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	73	100	0	100	100	0	75	100	0
	Division	75	100	0	84	99	1	79	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	45	100	0	42	100	0	51	100	0
	Division	34	100	0	43	99	1	43	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	65	100	0	79	100	0	75	100	0
	Division	66	99	1	73	99	1	73	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	77	100	0	84	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	73	100	0	74	100	0
	Division	63	99	1	70	99	1	70	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	63	100	0	68	100	0	76	100	0
	Division	62	99	1	69	100	0	66	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	-	-	-	<	<	<	<	<	<
	Division	69	98	2	73	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	75	100	88	100	86	99
	Division	83	100	88	99	85	100
	State	84	98	86	99	86	98
Female	School	71	100	88	100	84	98
	Division	81	100	87	99	84	100
	State	84	99	86	99	85	99
Male	School	79	99	88	100	88	100
	Division	85	100	90	99	86	100
	State	85	98	87	99	86	98
Asian	School	<	100	-	-	<	100
	Division	89	97	100	100	98	100
	State	94	97	95	99	95	98
Black	School	54	100	<	100	91	92
	Division	72	99	79	99	75	99
	State	73	99	76	99	74	99
White	School	77	100	90	100	85	100
	Division	85	100	91	99	87	100
	State	89	99	91	99	91	99
Two or more races	School	80	100	<	100	<	100
	Division	83	100	89	99	83	100
	State	87	99	89	99	89	99
Students with Disabilities	School	60	100	<	100	54	100
	Division	51	99	58	99	61	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	59	99	80	100	70	100
	Division	73	99	81	99	76	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	75
	Division	74	90	86	91	79	97
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	99	79	100	68	98
	Division	72	99	80	99	76	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	54	100	<	100	91	92
	Division	72	99	79	99	75	99
	State	73	99	76	99	74	99
Science Performance							
All Students	School	79	100	88	100	92	100
	Division	79	100	85	100	82	100
	State	80	98	82	99	83	99
Female	School	79	100	85	100	89	100
	Division	78	100	85	100	82	100
	State	80	99	82	99	83	99
Male	School	80	100	89	100	95	100
	Division	80	100	85	100	82	100
	State	80	98	82	99	83	99
American Indian	School	<	100	<	100	<	100
	Division	81	100	78	100	58	100
	State	81	97	80	99	82	99
Black	School	56	100	<	100	<	100
	Division	60	100	73	99	69	100
	State	64	99	68	99	70	99
White	School	82	100	92	100	96	100
	Division	83	100	88	100	86	100
	State	87	99	89	100	90	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	School	73	100	<	100	<	100
	Division	78	100	81	100	80	99
	State	83	99	86	99	87	99
Students with Disabilities	School	59	100	69	100	<	100
	Division	51	100	56	100	54	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	70	100	84	100	91	100
	Division	68	100	77	99	76	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	62	97	80	100	65	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	80	100	90	100
	Division	67	100	76	99	74	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	56	100	<	100	<	100
	Division	60	100	73	99	69	100
	State	64	99	68	99	70	99

Key: < = A group below state definition for personally identifiable results

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* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	98
	State	97	97	97
Black	School	97	97	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	<	<	<
	Division	95	94	95
	State	95	95	95
White	School	96	96	96
	Division	95	95	96
	State	96	95	96
Students with Disabilities	School	95	95	95
	Division	95	94	95
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	95	97
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	95	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	19	52	71	29	16	56	73	27	20	62	82	18
	Division	11	54	66	34	13	58	71	29	11	62	74	26
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	7	63	70	30	17	55	71	29	21	62	83	17
	Division	8	58	66	34	15	58	73	27	11	68	79	21
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	30	43	72	28	16	58	74	26	19	63	81	19
	Division	15	51	66	34	12	58	70	30	11	57	69	31
	State	15	50	66	34	19	53	73	27	16	58	74	26
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	54	65	35	-	-	-	-	14	58	72	28
Black	School	<	<	<	<	<	<	<	<	20	60	80	20
	Division	7	42	49	51	10	44	55	45	6	55	61	39
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	53	65	35
	State	-	-	-	-	-	-	-	-	17	53	71	29
White	School	19	57	76	24	14	57	71	29	21	63	84	16
	Division	13	58	70	30	15	59	73	27	12	65	77	23
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	52	61	39	3	69	72	28	13	52	65	35
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	40	27	67	33
	Division	17	19	35	65	10	31	41	59	11	21	32	68
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	16	46	62	38	8	49	57	43	17	60	76	24
	Division	7	49	56	44	9	54	63	37	7	56	63	37
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	6	75	81	19	<	<	<	<
	State	15	44	59	41	19	48	67	33	18	50	69	31
Mathematics													Grade 3
All Students	School	19	56	75	25	27	60	87	13	19	65	84	16
	Division	15	58	73	27	18	58	75	25	15	64	79	21
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	14	59	73	27	21	64	86	14	23	64	87	13
	Division	11	59	70	30	16	62	78	22	15	66	82	18
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	23	53	77	23	33	56	88	12	15	66	81	19
	Division	18	57	75	25	20	53	73	27	15	62	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	49	60	40	-	-	-	-	15	55	70	30
Black	School	<	<	<	<	<	<	<	<	7	67	73	27
	Division	7	47	53	47	9	47	56	44	8	51	59	41
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	50	67	33	24	59	82	18
	State	-	-	-	-	12	55	67	33	12	56	68	32
White	School	20	61	81	19	26	61	87	13	23	65	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	17	60	78	22	19	59	78	22	16	67	83	17
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	61	67	33	3	75	78	22	13	65	77	23
	State	17	53	70	30	19	58	77	23	21	59	80	20
	School	<	<	<	<	<	<	<	<	7	50	57	43
Students with Disabilities	Division	19	30	48	52	10	24	35	65	5	39	44	56
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	11	55	66	34	22	57	78	22	12	64	76	24
	Division	7	56	63	37	13	54	67	33	10	60	69	31
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
English Learners	Division	<	<	<	<	13	69	81	19	<	<	<	<
	State	10	47	58	42	12	53	65	35	11	54	66	34
English: Reading													Grade 4
All Students	School	26	41	67	33	19	69	88	12	16	61	78	22
	Division	16	49	65	35	18	66	83	17	15	62	77	23
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	34	41	76	24	14	74	88	12	16	65	81	19
Female	Division	19	51	71	29	21	63	83	17	17	61	78	22
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	21	40	62	38	23	65	88	12	17	57	74	26
	Division	13	47	60	40	15	68	84	16	13	63	76	24
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	36	55	91	9
	State	30	53	84	16	-	-	-	-	32	57	89	11
Black	School	<	<	<	<	<	<	<	<	18	64	82	18
	Division	3	37	40	60	11	54	65	35	9	53	62	38
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	27	40	67	33	18	75	93	7	16	60	76	24
White	Division	19	52	70	30	19	69	88	12	17	63	80	20
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	59	72	28	31	56	88	13	7	63	70	30
	State	19	54	73	27	23	57	80	20	21	59	80	20
	School	25	20	45	55	<	<	<	<	15	23	38	62
Students with Disabilities	Division	13	13	25	75	16	29	45	55	7	34	41	59
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	19	31	50	50	11	80	91	9	3	55	58	42
	Division	8	45	53	47	10	66	76	24	11	55	66	34
	State	9	46	54	46	10	54	64	36	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
English Learners	Division	8	15	23	77	<	<	<	<	0	71	71	29
	State	9	44	53	47	11	53	65	35	11	52	63	37
Mathematics													Grade 4
All Students	School	21	59	80	20	28	62	91	9	26	53	79	21
	Division	21	60	81	19	27	60	87	13	30	54	84	16
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	24	52	76	24	19	69	88	12	21	56	77	23
Female	Division	21	61	82	18	22	63	86	14	30	55	85	15
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	19	63	83	17	37	56	93	7	31	50	81	19
	Division	21	59	80	20	32	56	88	12	30	53	83	17
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	73	27	100	0
	State	49	44	93	7	-	-	-	-	53	40	93	7
Black	School	<	<	<	<	<	<	<	<	36	36	73	27
	Division	5	64	69	31	12	64	76	24	14	61	75	25
	State	14	53	67	33	15	57	72	28	16	55	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	22	60	82	18	30	62	92	8	24	55	79	21
	Division	24	60	84	16	32	57	88	12	32	54	86	14
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	52	69	31	22	78	100	0	27	53	80	20
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	40	15	55	45	<	<	<	<	8	23	31	69
	Division	18	14	32	68	16	39	55	45	8	39	47	53
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	19	47	66	34	20	69	89	11	18	42	61	39
	Division	12	58	70	30	17	65	82	18	21	57	79	21
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	50	71	29	<	<	<	<	27	67	93	7
	State	17	55	72	28	19	56	76	24	18	56	74	26

English: Reading **Grade 5**

All Students	School	17	52	70	30	20	53	73	27	24	62	86	14
	Division	13	53	66	34	19	61	79	21	22	59	81	19
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	22	54	76	24	22	52	74	26	19	67	86	14
	Division	17	51	68	32	22	60	82	18	22	61	83	17
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	12	50	62	38	19	53	72	28	28	58	86	14
	Division	9	55	64	36	16	61	77	23	22	57	79	21
	State	18	52	70	30	21	55	76	24	24	55	79	21
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	60	75	25	21	58	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	46	55	45	7	56	63	37	10	48	57	43
	State	10	47	57	43	11	54	65	35	12	55	67	33
White	School	20	48	68	33	23	53	77	23	22	69	91	9
	Division	14	55	69	31	21	62	82	18	25	60	85	15
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	64	36	29	51	80	20	25	53	78	22
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	14	21	36	64	31	13	44	56	10	40	50	50
	Division	9	14	23	77	16	23	39	61	8	27	35	65
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	10	52	62	38	16	41	56	44	18	68	85	15
	Division	7	49	56	44	11	57	68	32	15	60	75	25
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	54	63	37	11	55	66	34

Mathematics **Grade 5**

All Students	School	33	47	79	21	34	42	76	24	47	47	94	6
	Division	28	51	79	21	35	51	87	13	37	52	90	10
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	28	54	82	18	52	26	78	22	33	58	92	8
	Division	27	55	82	18	36	54	90	10	36	54	89	11
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	38	38	76	24	23	51	74	26	58	37	95	5
	Division	30	47	76	24	34	49	83	17	39	51	90	10
	State	24	48	71	29	25	52	77	23	25	53	78	22
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	52	71	29	20	55	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	55	68	32	17	58	75	25	14	65	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	12	47	59	41	14	52	67	33	13	53	67	33
	School	34	44	78	23	38	42	80	20	52	42	94	6
	Division	32	49	81	19	38	51	89	11	41	50	91	9
Two or more races	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	78	87	13	46	40	86	14	44	50	94	6
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	21	14	36	64	19	25	44	56	0	70	70	30
	Division	16	22	38	62	9	36	45	55	6	42	48	52
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	21	41	62	38	19	50	69	31	29	59	88	12
	Division	20	52	71	29	24	57	81	19	28	58	85	15
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
State	-	-	-	-	15	53	68	32	14	55	69	31	

Science **Grade 5**

All Students	School	13	68	82	18	30	58	88	12	47	46	92	8
	Division	17	55	72	28	16	69	85	15	35	54	89	11
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	14	70	84	16	30	56	85	15	33	56	89	11
	Division	17	54	71	29	15	72	87	13	28	60	88	12
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	12	67	79	21	30	60	89	11	58	37	95	5
	Division	17	56	73	27	17	67	84	16	40	49	89	11
	State	20	53	73	27	20	59	79	21	28	53	81	19
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	60	71	29	18	62	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	50	50	6	67	73	27	18	55	73	27
	State	7	48	55	45	8	56	64	36	13	55	68	32
White	School	14	68	81	19	28	63	92	8	51	45	96	4
	Division	19	57	76	24	18	70	88	12	39	52	92	8
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	67	71	29	18	62	79	21	34	56	91	9
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	14	43	57	43	31	38	69	31	20	60	80	20
	Division	12	26	38	62	16	35	51	49	13	44	58	42
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	7	66	72	28	25	59	84	16	44	47	91	9
	Division	10	51	60	40	9	69	78	22	24	59	84	16
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	53	59	41	10	53	63	37

History and Social Science **Grade 5**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	33	80	20	<	<	<	<	<	<	<	<
	State	42	43	86	14	50	42	92	8	52	40	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	45	82	18	<	<	<	<	<	<	<	<
	State	40	46	86	14	50	42	91	9	50	42	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	50	43	93	7	51	43	94	6
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	33	75	25	<	<	<	<	<	<	<	<
	State	40	46	87	13	51	39	90	10	52	39	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	47	33	80	20	<	<	<	<	<	<	<	<
	State	42	43	86	14	50	42	92	8	52	40	93	7
Virginia Studies											Content Specific		
All Students	School	31	46	77	23	37	51	88	12	40	46	86	14
	Division	29	48	78	22	30	56	86	14	31	51	81	19
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	30	41	70	30	24	63	88	12	35	49	84	16
	Division	29	47	77	23	26	59	84	16	29	53	81	19
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	32	50	82	18	49	39	88	12	45	43	88	13
	Division	29	49	78	22	35	53	87	13	33	48	81	19
	State	45	40	85	15	45	42	87	13	45	42	87	13
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	64	36	100	0
	State	64	31	95	5	-	-	-	-	66	30	96	4
Black	School	<	<	<	<	<	<	<	<	30	60	90	10
	Division	14	49	63	37	11	59	70	30	22	47	70	30
	State	27	48	75	25	27	51	79	21	28	49	77	23
White	School	31	49	80	20	39	51	90	10	42	42	85	15
	Division	33	48	81	19	35	55	90	10	33	50	83	17
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	62	81	19	29	48	77	23	13	67	80	20
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	9	36	45	55	<	<	<	<	9	36	45	55
	Division	4	23	27	73	14	40	53	47	9	43	52	48
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	11	48	59	41	24	55	79	21	24	45	70	30
	Division	17	48	65	35	19	59	77	23	24	49	73	27
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	33	58	42	<	<	<	<	29	57	86	14
	State	29	47	76	24	27	49	76	24	30	52	81	19

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	22	40	35
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	6	28	32
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	303	816	925
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	98	127	125
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	429	1011	1117
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	359	877	893
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	234	168	192
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	1	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	-	3
Provisional Special Education	-	-	0
Division			
Provisional	4	4	5
Provisional Special Education	1	1	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	34	34	38
Master's Degree	66	66	60
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	54	54	54
Master's Degree	44	44	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	40
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	19	13
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available