PROFILE

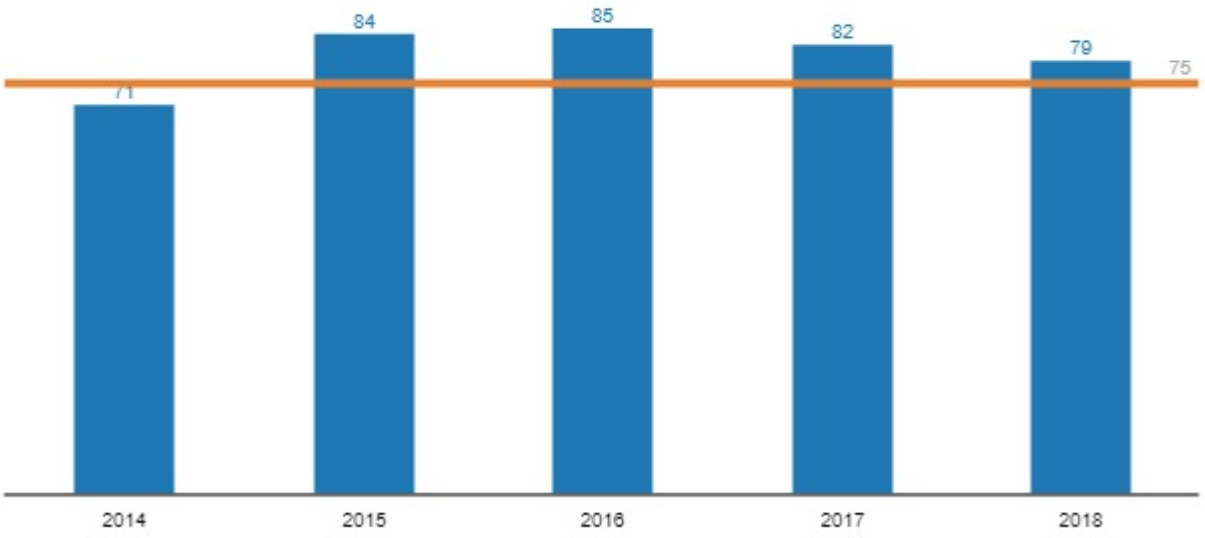
ACADEMIC ACHIEVEMENT		ACHIEVEMENT GAPS		STUDENT ENGAGEMENT & OUTCOMES	
English	Level One	English	Level Two	Chronic Absenteeism	Level One
Mathematics	Level One	Mathematics	Level Two		
Science	Level One				

Accredited: All indicators at Level One or Level Two or Waiver
Accredited With Conditions: One or more indicators at Level Three
Accreditation Denied: Under State Sanction

STUDENT GROUP	ACHIEVEMENT GAP - ENGLISH	ACHIEVEMENT GAP - MATH
Asian	No Students	No Students
Black	Level One	Level One
Economically Disadvantaged	Level Two	Level One
English Learners	Level One	Level One
Hispanic	Level One	Level One
Students with Disabilities	Level Three	Level Three
White	Level One	Level One

English Academic Achievement: All Students

The school quality indicator for academic achievement in English provides equal credit for students who pass state English tests and for non-passing students who show significant improvement.



Student Engagement and Outcomes: Chronic Absenteeism

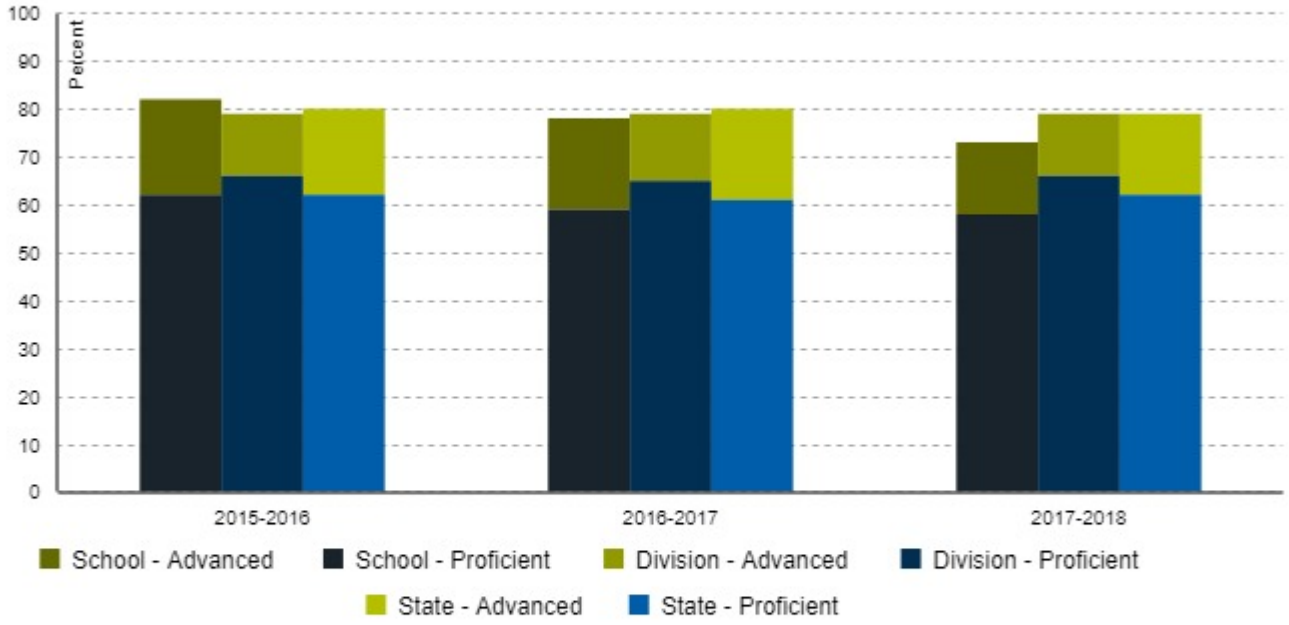
Students who attend school consistently are more likely to succeed. Chronic absenteeism is defined as missing 10 percent or more of the school year, regardless of reason.

9.23% of the students in this school were chronically absent in the 2017 - 2018 school year.

Student Achievement by Proficiency Level

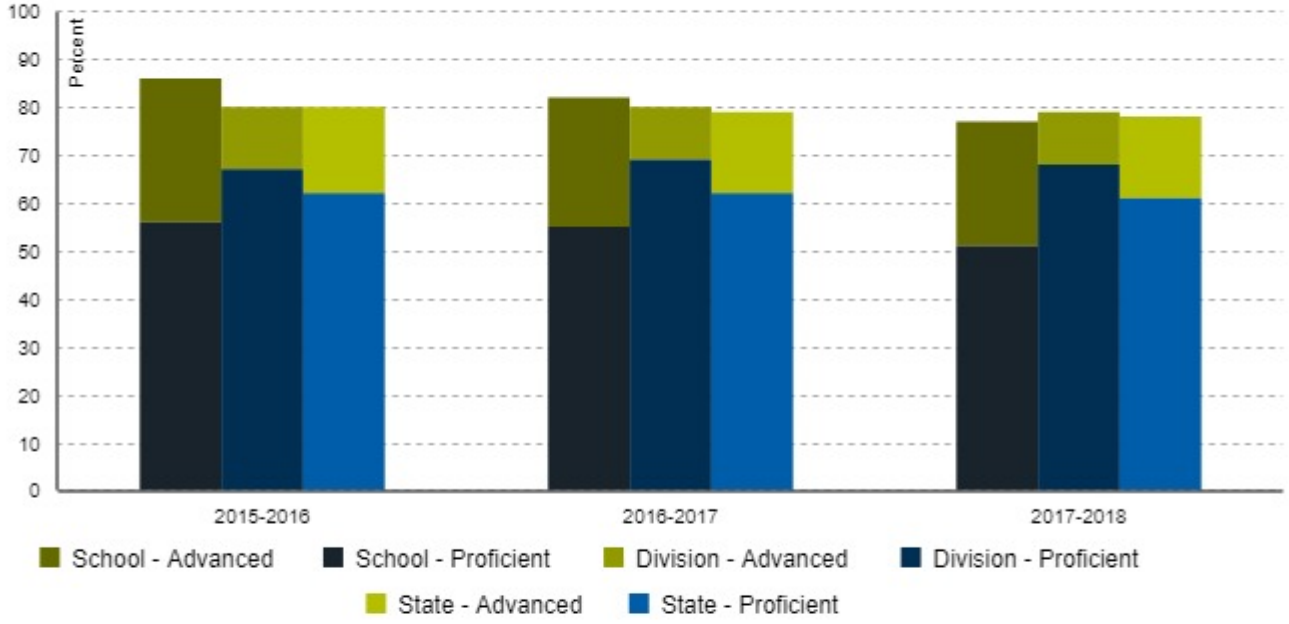
READING

Reading Performance: All Students



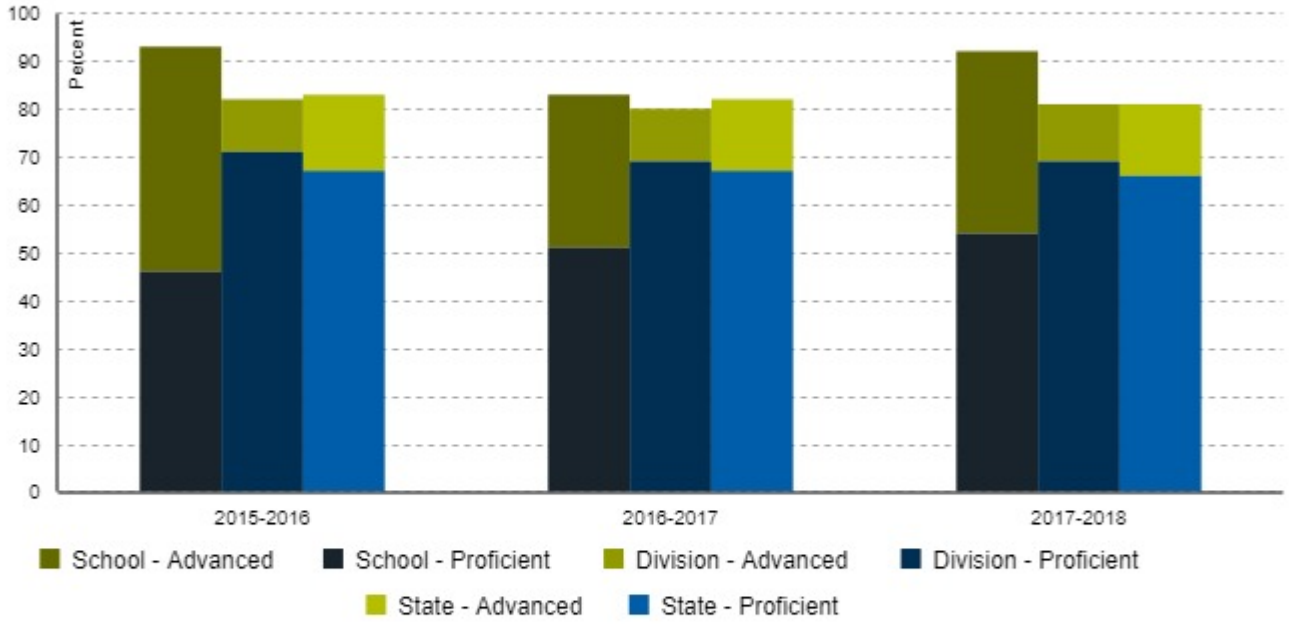
MATH

Math Performance: All Students



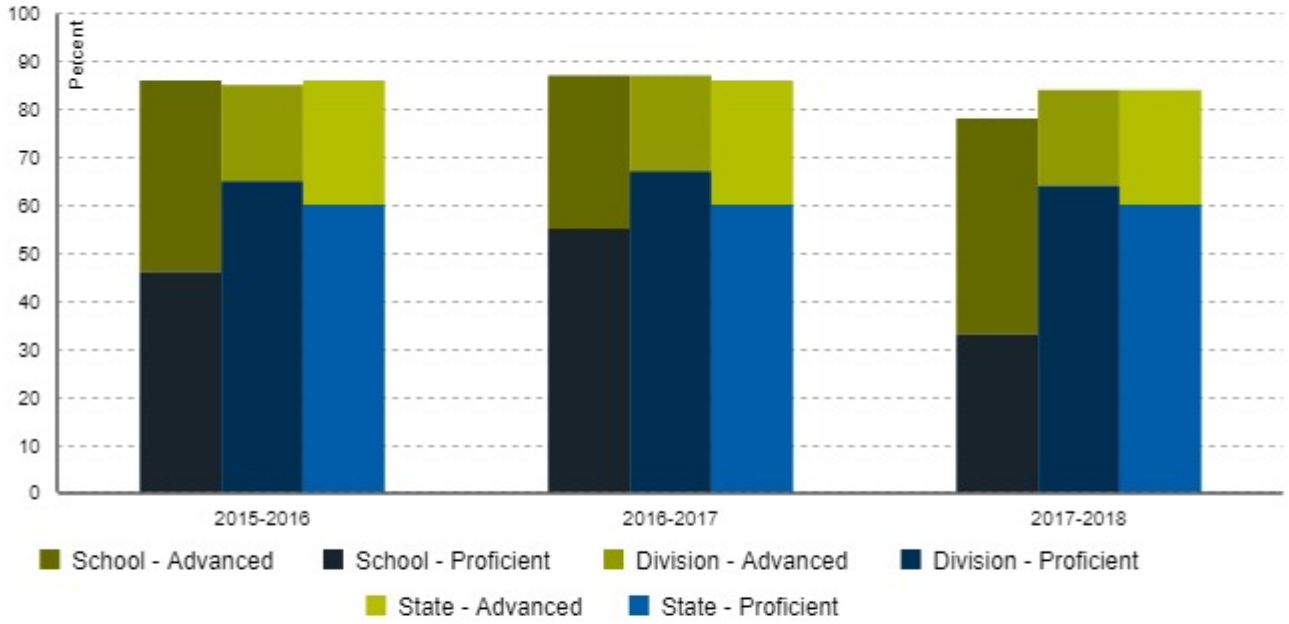
SCIENCE

Science Performance: All Students



HISTORY

History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

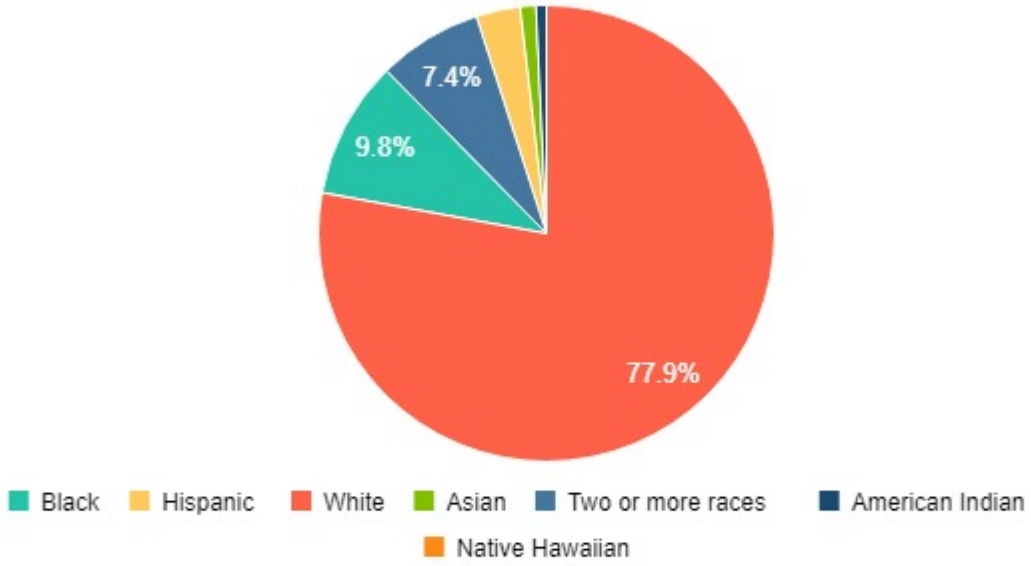
Number of recently arrived English language learners exempted from state reading assessments			
	2015-2016	2016-2017	2017-2018
State	3,462	4,227	2,762
Division	3	6	6
School	1	0	0

Fall Membership by Grade

Fall Membership by Grade			
Grade	2016-2017	2017-2018	2018-2019
Pre-kindergarten	40	37	29
Kindergarten	77	82	83
Grade 1	78	87	90
Grade 2	94	90	85
Grade 3	84	90	85
Grade 4	97	84	89
Grade 5	88	100	81
Total Students	558	570	542
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

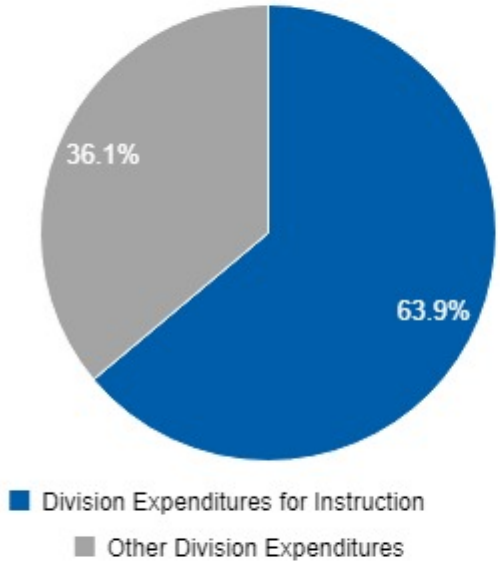
FALL MEMBERSHIP BY SUBGROUPS

2018 Fall Membership By Subgroup: Racial and Ethnic Groups

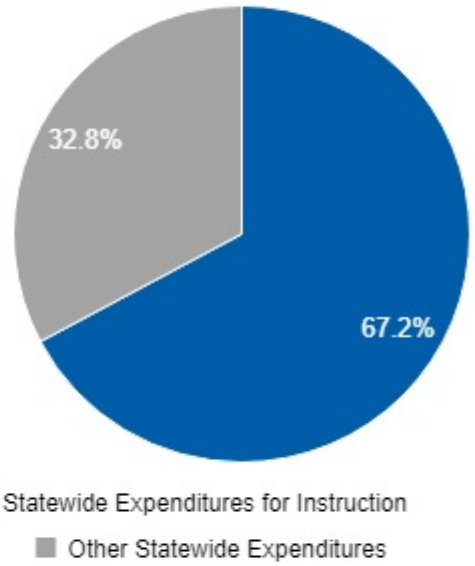


Percentage of Expenditures

2016 - 2017 Division Expenditures

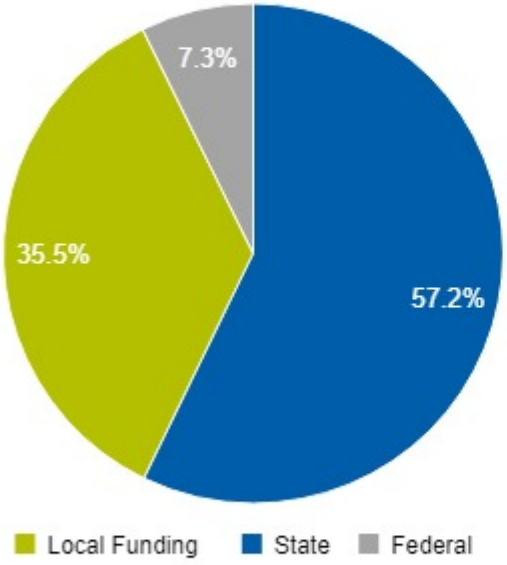


2016 - 2017 Statewide Expenditures

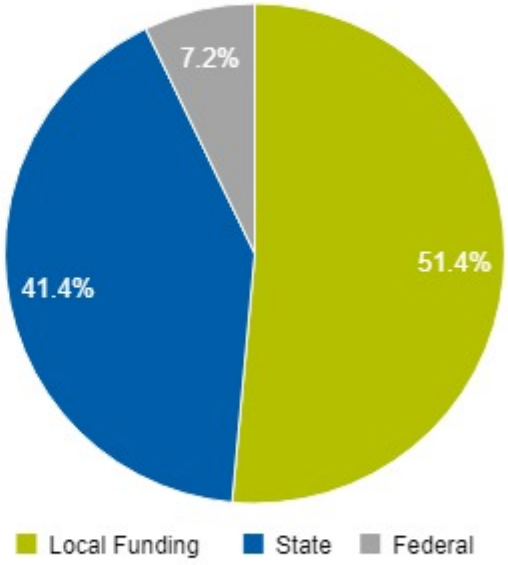


Sources of Financial Support and Total Per Pupil Expenditures for Operations

2016 - 2017 Division Per-Pupil Spending

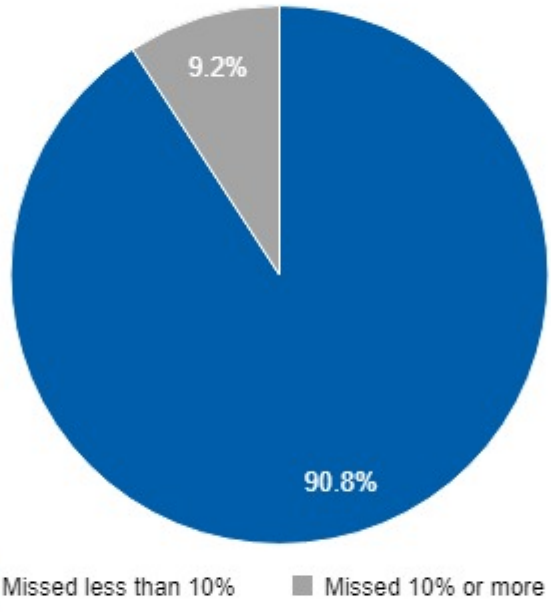


2016 - 2017 Statewide Per-Pupil Spending



Chronic Absenteeism

Chronic Absenteeism 2017-2018 School Year: All Students

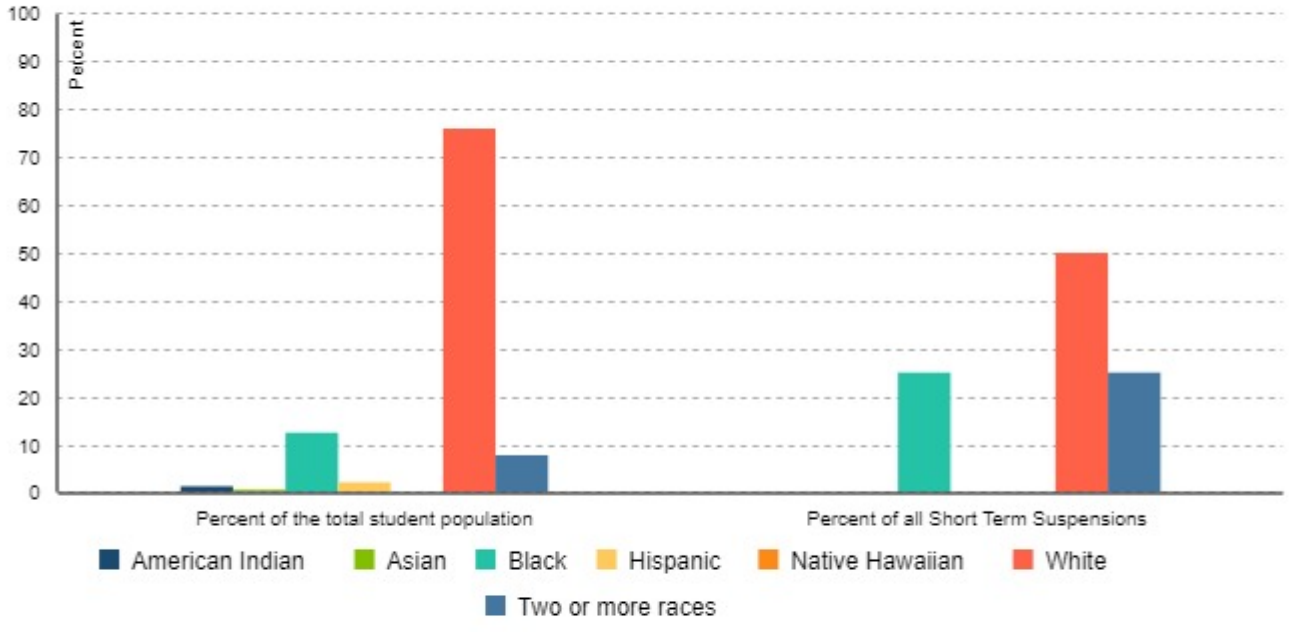


Standards of Accreditation (SOA) Offenses Data

2017-2018 Offenses	
	Number of Offenses
Disorderly or Disruptive Behavior Offenses	<
Other Offenses Against Persons	<
Technology Offenses	<
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available Unduplicated = Students are able to be in two gap groups

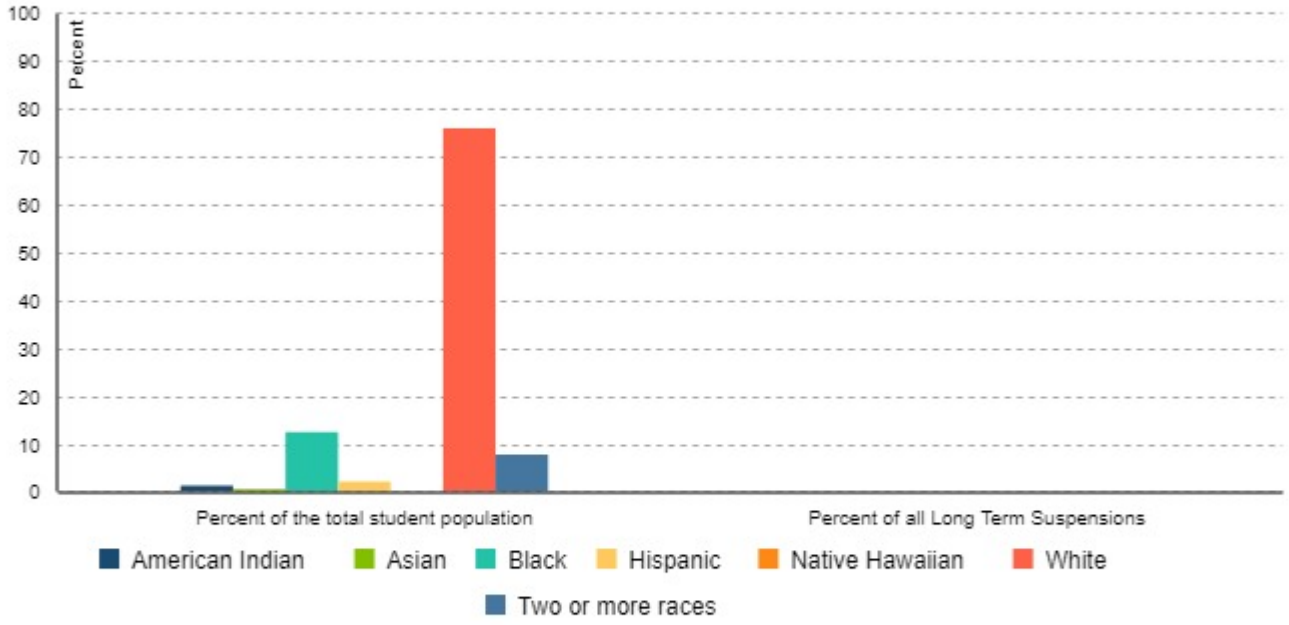
Short Term Suspensions

Short Term Suspensions: 2017-2018



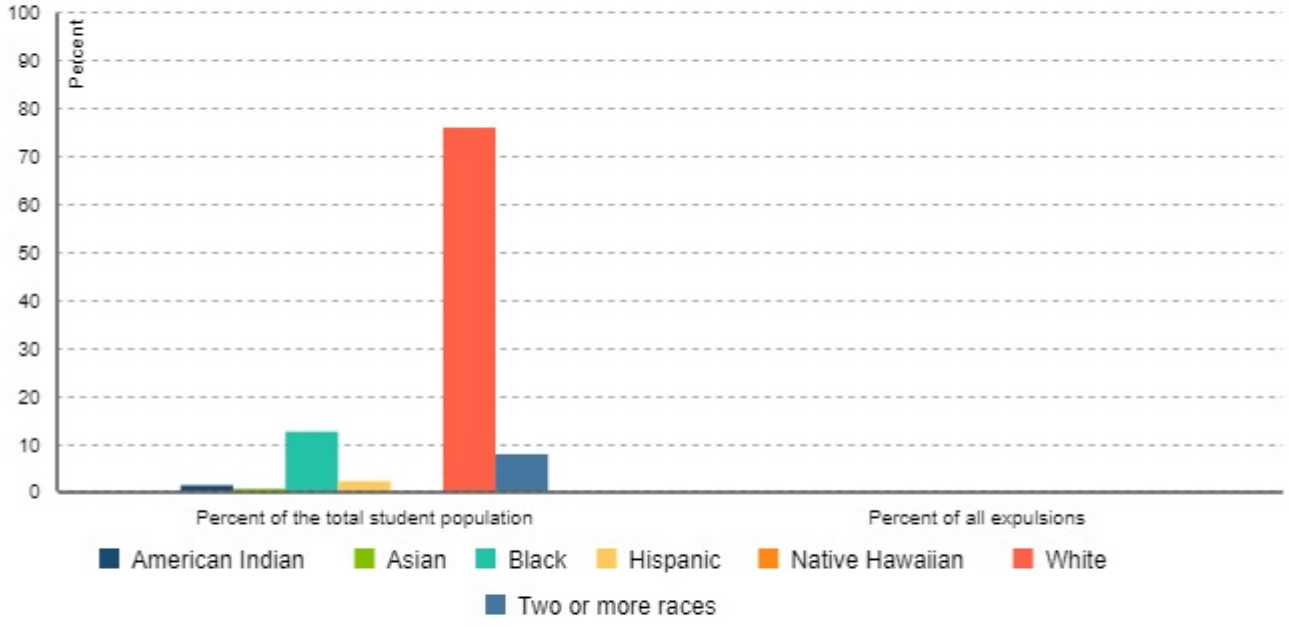
Long Term Suspensions

Long Term Supensions: 2017-2018



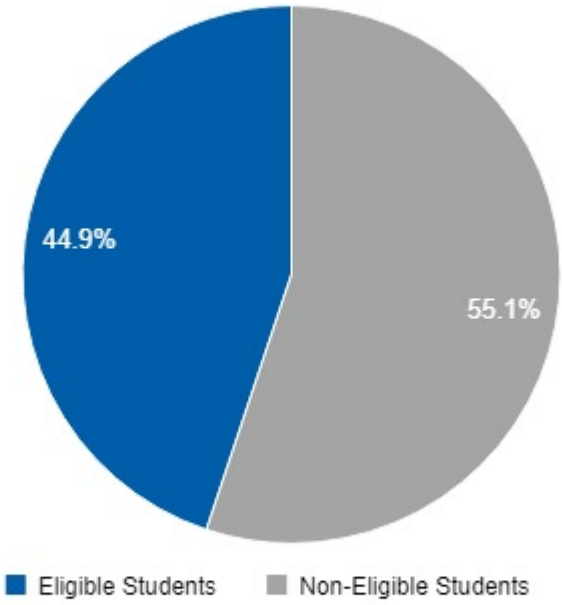
Expulsions

Expulsions: 2017-2018



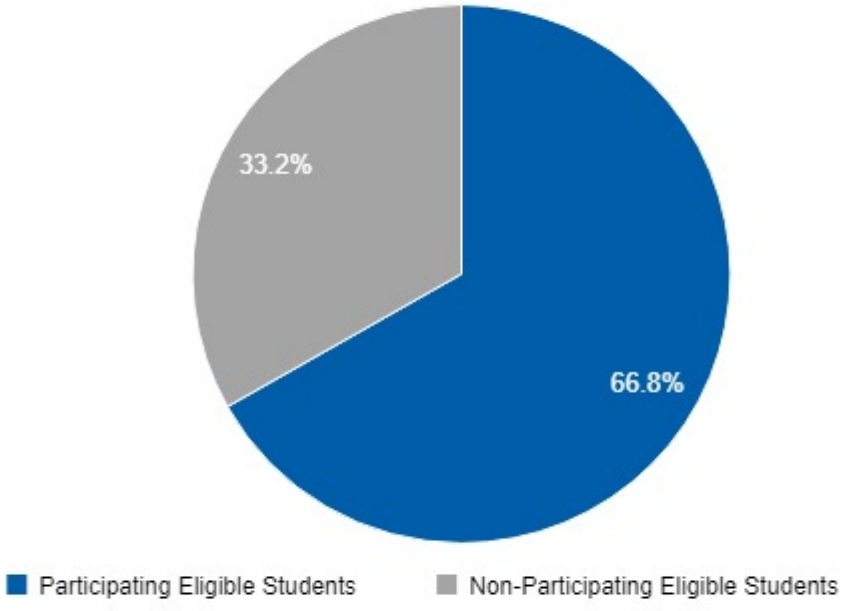
Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2016-2017



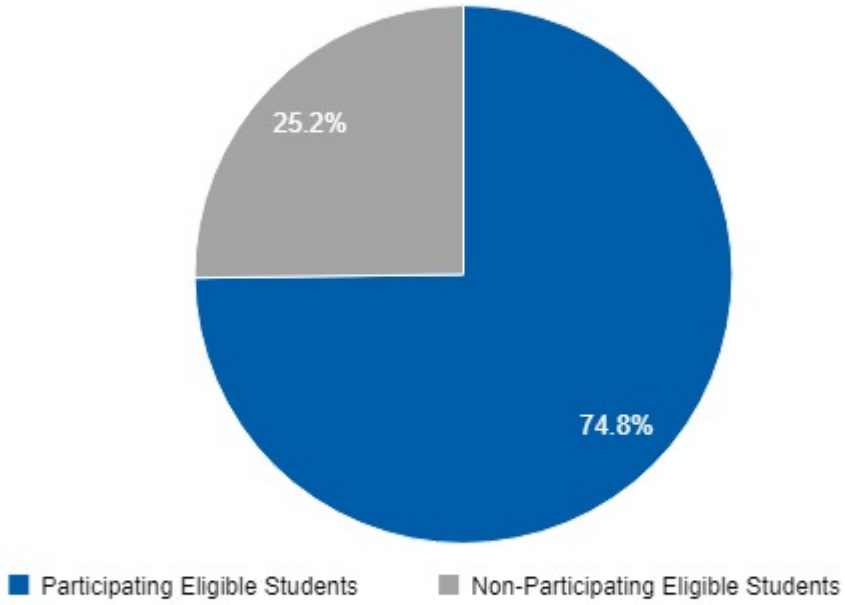
Free and Reduced Breakfast Participation of Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2016-2017

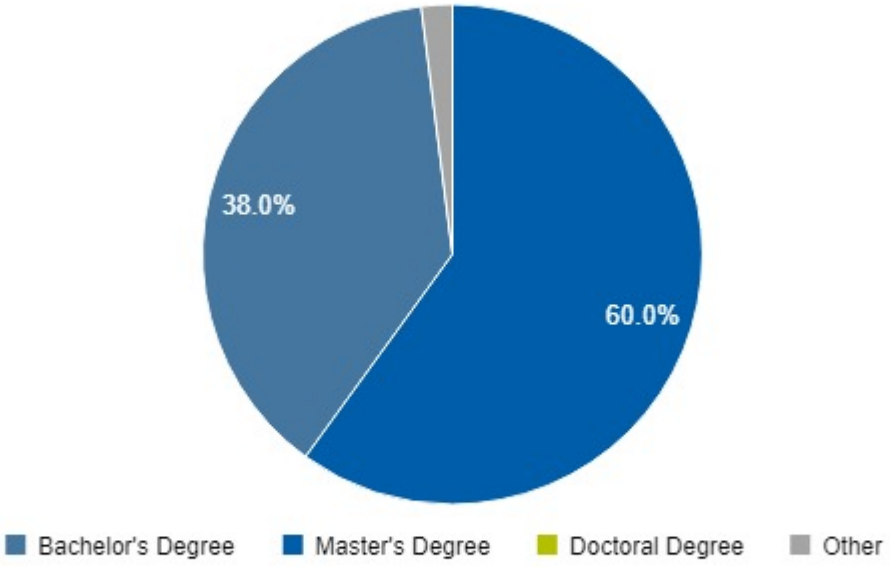


Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2016-2017



Provisionally Licensed Teachers

Provisionally Licensed Teachers		
	2016-2017	2017-2018
Provisional Special Education	0%	0%
Provisional	3%	2%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available	

Teacher Educational Attainment: 2017-2018